# Full-year plan: Mathematics and Statistics, late level four

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| Term One | Term Two | Term Three | Term Four |
| [Whakataukī](https://nzmaths.co.nz/node/37056)  (Thematic Unit) | [All about angles](https://nzmaths.co.nz/node/36799)  (Measuring angles, reasoning with angles as measures of turn) | [Integers](https://nzmaths.co.nz/node/35370)  (Integers) | [Time Zones](https://nzmaths.co.nz/node/37055)  (Measuring time, calculating with 24-hour time) |
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| [Multiplication and Division Pick n’ Mix 1](https://nzmaths.co.nz/node/831)  (Multiplication and division with whole numbers) | [You can count on squares!](https://nzmaths.co.nz/node/388)  (Area of rectangles and triangles) | [Getting partial to percentages](https://nzmaths.co.nz/node/36185)  (Percentages) | [X marks the spot](https://nzmaths.co.nz/node/200)  (Cartesian co-ordinates, representing location) |
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| [Transformations](https://nzmaths.co.nz/node/35356)  (Symmetry) | [How much bullying?](https://nzmaths.co.nz/node/36648)  (Statistical inquiry cycle, conducting surveys) | [Solid Understanding](https://nzmaths.co.nz/node/35432)  (Properties of 3-D solids, nets of polyhedral, symmetry) | [Flip and Roll](https://nzmaths.co.nz/node/38351)  (Probability) |
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| [Solving linear equations](https://nzmaths.co.nz/node/27776)  (Linear relationships) | [Spaced out](https://nzmaths.co.nz/node/791)  (Volume of cuboids, metric units of volume and capacity) | [Getting partial: Multiplying decimals](https://nzmaths.co.nz/node/36308)  (Multiplication of decimals) | [What’s going on? Fractions](https://nzmaths.co.nz/node/36586)  (Ordering, adding, and subtracting fractions, mixed numbers) |
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| [Addition, subtraction, and equivalent fractions](https://nzmaths.co.nz/node/16371)  (Adding and subtracting fractional numbers, equivalent fractions) | [Matariki – level 4](https://nzmaths.co.nz/node/27013)  (Thematic unit) | [Cubic Conundrums](https://nzmaths.co.nz/node/27719)  (Probability, growing patterns, drawing 3D models, volume of cuboids) | [Choices](https://nzmaths.co.nz/node/835)  (Representing linear relationships) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.