# Full-year plan: Mathematics and Statistics, late level three

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| Term One | Term Two | Term Three | Term Four |
| [Houses](https://nzmaths.co.nz/node/1136)(Thematic unit) | [Fill It Up - Flat Space](https://nzmaths.co.nz/node/27715)(Measuring area) | [Fraction Benchmarks](https://nzmaths.co.nz/node/813) (Ordering fractional numbers) | [Slosh, Dribble and Plop](https://nzmaths.co.nz/node/436)(Measuring with capacity, metric units for capacity) |
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| [Place value with whole numbers](https://nzmaths.co.nz/node/37888)(Whole numbers) | [Starting from Scratch](https://nzmaths.co.nz/node/35378)(Properties of 2D shapes, polygons) | [Breakaway Bars](https://nzmaths.co.nz/node/27740)(Decimal fractions) | [Which graph?](https://nzmaths.co.nz/node/6291) (Interpreting, choosing, and making graphs) |
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| [Street Maps](https://nzmaths.co.nz/node/6333)(Co-ordinates, compass directions, simple scale maps) | [Eggs and a little bacon](https://nzmaths.co.nz/node/35926)(Multiplication and division of whole numbers) | [Building patterns](https://nzmaths.co.nz/node/37313)(Patterns and relationships) | [Cups and Cubes](https://nzmaths.co.nz/node/386)(Equations and expressions) |
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| [Equality with multiplication and division](https://nzmaths.co.nz/node/37405)(Properties of multiplication and division) | [What’s in the bag?](https://nzmaths.co.nz/node/131) ( Probability) | [Making Benchmarks: Volume](https://nzmaths.co.nz/node/434) or [Morning tea Volumes](https://nzmaths.co.nz/node/433)(Measuring volume) | [Getting the point](https://nzmaths.co.nz/node/809)(Decimal fractions) |
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| [Carrots](https://nzmaths.co.nz/node/158) or [Fridge Pickers](https://nzmaths.co.nz/node/156)(Statistical inquiry cycle, graphing and representing data) | [Matariki](https://nzmaths.co.nz/node/27052) Level 3(Thematic unit) | [Dividing Fractions](https://nzmaths.co.nz/node/16439)(Division with fraction answers (quotients)) | [Polyhedra (3D Shapes)](https://nzmaths.co.nz/node/35437)(Properties of 3D shapes) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.