# Full-year plan: Mathematics and Statistics, late level one

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| Term One | Term Two | Term Three | Term Four |
| [All about us](https://nzmaths.co.nz/node/35789)  (Thematic unit) | [I like t](https://nzmaths.co.nz/node/149)oys  (Sorting/displaying/describing data) | [Arty shapes](https://nzmaths.co.nz/node/192)  (Naming/describing shapes) | [Lonely kiwi](https://nzmaths.co.nz/node/128)  (Probability – language/outcomes) |
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| [Making ten](https://nzmaths.co.nz/node/16230)  (Numbers to ten) | [Gecko feet](https://nzmaths.co.nz/node/360)  (Skip counting) | [Teen numbers (building with ten)](https://nzmaths.co.nz/node/16236)  (Place value – teen numbrs) | [The teddy bears’ fraction picnic](https://nzmaths.co.nz/node/36897)  (Fractions) |
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| [Teddy bears and friends](https://nzmaths.co.nz/node/372)  (Measurement – length) | [Equality and equations](https://nzmaths.co.nz/node/17616)  (Addition/subtraction/equality) | [Seesaws](https://nzmaths.co.nz/node/796)  (Measurement – mass) | [Ways to add](https://nzmaths.co.nz/node/821)  (Recording addition/subtraction) |
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| [How long now?](https://nzmaths.co.nz/node/804)  (Time – duration) | [Making patterns](https://nzmaths.co.nz/node/822)  (Translation/reflection/rotation) | [Skip it to multiply it](https://nzmaths.co.nz/node/561)  (Skip counting for multiplication) | [Taller, wider, longer](https://nzmaths.co.nz/node/374)  (Measurement – length) |
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| [Amazing mazes](https://nzmaths.co.nz/node/186)  (Language of direction) | [Matariki Level 1](https://nzmaths.co.nz/node/36998)  (Thematic unit) | [Snakes and scarves](https://nzmaths.co.nz/node/204)  (Repeating patterns) | [Inequality symbols and relationships](https://nzmaths.co.nz/node/17617)  (Using and understanding =, <, >) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.