## Reading Trends

It's time for Ms James, the school librarian, to order new fiction books for the library. So she surveys year 6 and year 8 students to find out their favourite authors. Each student can vote for as many authors as they wish.
Justin summarises the data for Ms James, enters it into a spreadsheet program, and creates the two graphs below:

Favourite Authors
E.T. Auberg Justine Cartmer

Robin Dyson
Saini Filo
Marina Gilchrist
Matt Groves
Bheka Kaleni
Omer Ryan
Francine Scott
Tane Weepu

| Author | Year 6 |  | Year 8 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls |
| E.T. Auberg | 13 | 22 | 17 | 17 |
| Justine Cartmer | 4 | 4 | 2 | 7 |
| Robin Dyson | 3 | 8 | 1 | 5 |
| Saini Filo | 11 | 0 | 3 | 0 |
| Marina Gilchrist | 0 | 14 | 0 | 8 |
| Matt Groves | 10 | 2 | 7 | 0 |
| Bheka Kaleni | 0 | 1 | 8 | 4 |
| Omer Ryan | 8 | 12 | 11 | 15 |
| Francine Scott | 0 | 3 | 0 | 9 |
| Tane Weepu | 7 | 5 | 6 | 7 |

Favourite Authors


## Activity One

1. Both of Justin's graphs show the same information. Which shows it more clearly? Explain.
2. Enter the data in a spreadsheet program on your computer and then use the Chart function to create two other kinds of graph that show the same information.
3. Which of the four graphs (Justin's and yours) clearly shows which of the authors is the most popular? Explain to a classmate why you think this.

## Activity Two

Ms James wants to explore the data further, so she asks Justin to create some more graphs. She wants him to find out which authors:

- are most popular with both year 6 s and year 8 s
- are most popular with both boys and girls
- are popular only with boys or with girls
- are popular only with year 6 s or with year 8 s .

1. Working with a classmate, "read" the graph below. What does the graph tell you? Write the important information down as statements.

Authors by Popularity (Boys)

2. Create a similar graph for the girls. How much can you learn from your graph?
3. Using only the year 6 data, create a similar graph that compares the popularity of the different authors with boys and with girls. Using your graph, what conclusions can you reach?

Do two further investigations (from Ms James's bulleted list on page 9 or your own questions) into the data in the table on page 8 . Use graphs to help you "tell the stories".
5. Based on the data, what recommendations would you make to Ms James?

## Activity Three

(1.) Which authors are these students at Justin's school talking about?

2. How many students voted in Ms James's survey? Explain your answer.

