

Patterns, Rules, and Spreadsheets

You need: a computer spreadsheet

ACTIVITY ONE

Hannah uses two different calculation methods to make a spreadsheet record of her weekly savings.

- How much is in Hannah's account at the start?
- How much does Hannah save each week?
- Make Hannah's spreadsheet.
Use both calculation methods but display her savings, not the formulae. (Formulae don't usually show.)
- Work out how much Hannah can save after 52 weeks.
- Hannah makes the calculation $8 \times 75 + 63 = 663$. How can she interpret the value 663?
- Write the calculations to work out Hannah's savings after:
 - 83 weeks
 - 147 weeks.
- Which of Hannah's two methods do you think is the more efficient? Explain your answer.

	B3	63	
	A	B	C
1	Week	Savings (\$)	Savings (\$)
2		Method 1	Method 2
3	0	63	=8*A3+63
4	1	=B3+8	=8*A4+63
5	2	=B4+8	=8*A5+63
6	3	=B5+8	=8*A6+63
7	4	=B6+8	=8*A7+63
8	5	=B7+8	=8*A8+63
9	6	=B8+8	=8*A9+63
10	7	=B9+8	=8*A10+63
11			

ACTIVITY TWO

- Marnie challenges Tom to skip-count backwards from a number she gives him.
Tom makes a spreadsheet to work out the numbers.
 - What is the starting number?
 - Write the first 8 numbers in Tom's sequence.
 - Calculate the following numbers in Tom's sequence:
 - the 30th number
 - the 73rd number
 - the 145th number.

	B2	=504-3*A2	
	A	B	C
1	Position of number	Number	
2	1	=504-3*A2	
3	2		
4	3		
5	4		
6	5		
7	6		
8	7		
9	8		

- Marnie makes a spreadsheet to skip-count forwards.
 - What is Marnie's starting number?
 - Write the first 8 numbers in Marnie's sequence.
 - Calculate the following numbers in Marnie's sequence:
 - the 99th number
 - the 256th number
 - the 879th number.

	B2	=5+12*A2	
	A	B	C
1	Position of number	Number	
2	1	=5+12*A2	
3	2		
4	3		
5	4		
6	5		
7	6		
8	7		
9	8		



ACTIVITY THREE

1.
 - a. Make a spreadsheet to show the number sequence 23, 30, 37, ...
 - b. Calculate the following numbers in the sequence:
 - i. the 37th number
 - ii. the 187th number
 - iii. the 1 279th number.

2.
 - a. Make a spreadsheet to show the number sequence 10 001, 9 992, 9 983, ...
 - b. Calculate the following numbers in the sequence:
 - i. the 56th number
 - ii. the 83rd number
 - iii. the 999th number.

	A	B	C
1	Number of hours	Mika's charge (\$)	Hine's charge (\$)
2	0	13	
3	1		
4	2		
5	3		
6	4		
7	5		
8	6		
9	7		

ACTIVITY FOUR

Mika and Hine offer after-school as well as school-holiday gardening services.

- a. Using formulae, complete the spreadsheet.
- b. Decide when it is cheaper to employ Mika and when it is cheaper to employ Hine. Explain your reasoning.

Mika's Gardening Service
 \$17 per hour plus \$13 travelling

Hine's Gardening Service
 \$13 per hour plus \$25 travelling



- c. Find out what happens when Mika decreases his hourly charge by \$1.
- d. Hine decides to decrease her travelling charge to \$16. What happens now?

