| Achievement Objectives | Algebra: Level 3 |  |
| :---: | :---: | :---: |
|  | Patterns and Relationships AO2: <br> Connect members of sequential patterns with their ordinal position and use tables, graphs, and diagrams to find relationships between successive elements of number and spatial patterns. <br> Equations and Expressions AO1: <br> Record and interpret additive and simple multiplicative strategies, using words, diagrams, and symbols, with an understanding of equality. |  |
| Strategies being developed |  | References |
| Find relationships in repeating and sequential patterns and represent the relationships using additive and simple multiplicative rules, <br> e.g. In the sequence $3,7,11,15, \ldots$, the tenth number can be found by $3+4+4+4+4+4+4+4+4+4=39$ |  | Teaching Number through Measurement, Geometry, Algebra, and Statistics (Book 9) Sticky Moments (34-38) <br> Figure It Out <br> Alg 2-3 Pick the Pattern (1) <br> Alg 2-3 The Mystery of the Vanishing Pattern (2) <br> Alg 2-3 Sticky Moments (5) <br> Alg 3 Terrific Tiles (1) <br> Alg 3 Sticking Around (2) <br> Alg 3 Tukutuku Patterns (3) <br> Alg 3 Pegging Problems (4) <br> Alg 3 Pattern Parade (5) <br> nzmaths website <br> Matchstick Patterns <br> Hundreds of Patterns |



