

Doubles to 10

Purpose:

To help your child to learn the doubles to 10

What you need:

Socks or shoes - items that come in pairs (drumsticks, knitting needles, earrings, hair ties)

What to do:

Get 5 pairs of socks

Pick up one pair of socks and ask your child:

- *How many socks are in one pair?*

Repeat with the other pairs asking:

- *How many socks are in two pairs? three pairs? four pairs? five pairs?*
- *Ask your child how many shoes would be in three pairs?*

Explain to your child pairs are the same as doubles.

- *Ask them what is double one? Two? Three? Four? Five?*

What to expect your child to do:

Initially your child may need to count the items. They should progress to instantly recalling the doubles for 1 – 5.

Variation:

- Make matching pairs together
- Look for opportunities to practice recalling the doubles of numbers 1 – 5.

For example:

Three people have taken their shoes off at the door – how many shoes are there?

Two drummers have a pair of drumsticks each – how many drumsticks?

He Kupu Māori:

sock/s	tōkena
double	rearua (-tia)
pair of socks	takirua tōkena

He Whakawhitinga Kōrero:

- *Kotahi te takirua tōkena. E hia katoa ngā tōkena? (One pair of socks. How many altogether?)*
- *E rua ngā takirua tōkena. E hia katoa ngā tōkena? (Two pairs of socks. How many altogether?)*
- *He ōrite te takirua me te rearua. (Pairs and doubles are the same.)*
- *He aha te rearua o te toru? (What is double of three?)*
- *Rearuatia te whā, ka hia? (Double four is how many?)*