# Full-year plan: Mathematics and Statistics, early level three

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| Term One | Term Two | Term Three | Term Four |
| [In this year](https://nzmaths.co.nz/node/35774)  (Thematic Unit) | [Areas of rectangles](https://nzmaths.co.nz/node/820)  (Area) | [Te whānau taparau – the polygon family](https://nzmaths.co.nz/node/208)  (Properties of 2D shapes) | [Calibrating Clocks](https://nzmaths.co.nz/node/811)  (Measuring time) |
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| [Building a multiplicative view of whole numbers](https://nzmaths.co.nz/node/37298)  (Place values of whole numbers) | [Cuisenaire Rod Fractions: Level 3](https://nzmaths.co.nz/node/26994)  (Fractional numbers) | [Productive thinking](https://nzmaths.co.nz/node/38410)  (Multiplication and division of whole numbers) | [Multiplication and division symbols, expressions and relationships](https://nzmaths.co.nz/node/17671)  (Multiplication and division of whole numbers) |
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| [[Location,](https://nzmaths.co.nz/node/198)](file:///C:\Users\Vince\Documents\nzmaths\0_2019\Case%20studies\What’s%20going%20on%3f%20Properties%20of%20multiplication%20and%20division) [location](https://nzmaths.co.nz/node/198)  (Maps, compass points, co-ordinates) | [Data Cards Level 3](https://nzmaths.co.nz/node/160)  (Statistical inquiry cycle with multi-variate data) | [Boxing On](https://nzmaths.co.nz/node/437)  (Volume of cuboids) | [Paint It!](https://nzmaths.co.nz/node/475)  (Measuring capacity) |
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| [Addition and Subtraction with whole numbers](https://nzmaths.co.nz/node/38409)  (Addition and Subtraction) | [Matchstick Patterns](https://nzmaths.co.nz/node/369)  (Patterns and relationships) | [Food for thought- Using equations](https://nzmaths.co.nz/node/37912)  (Representing +, -, x, ÷ with equations) | [Dare to compare](https://nzmaths.co.nz/node/35939)  (Multiplication and division using scaling) |
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| [Combos](https://nzmaths.co.nz/node/27718)  (Probability, multiplication) | [Symbols and sets](https://nzmaths.co.nz/node/16288)  (Fractions of sets, using fraction symbols) | [Logo Licenses](https://nzmaths.co.nz/node/182)  (Symmetry) | [Perspective on Picasso](https://nzmaths.co.nz/node/18273)  (Properties of 2D shapes, drawing 3D shapes) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.