# Full-year plan: Mathematics and Statistics, early level two

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| Term One | Term Two | Term Three | Term Four |
| [Mathematical magic](https://nzmaths.co.nz/node/35782)(Thematic unit) | [Parties and favourites](https://nzmaths.co.nz/node/151)(Statistics) | [Making benchmarks – mass](https://nzmaths.co.nz/node/798)(Measurement – mass) | [Maps](https://nzmaths.co.nz/node/823)(Maps/directions) |
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| [Pirate plays](https://nzmaths.co.nz/node/377)(Measurement – length) | [Arrays hooray](https://nzmaths.co.nz/node/671)(Multiplication word problems) | [Place value with two-digit numbers](https://nzmaths.co.nz/node/27480)(Add/sub using place value) | [Staircases](https://nzmaths.co.nz/node/361)(Sequential patterns) |
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| Additive strategies from [Book 5](https://nzmaths.co.nz/sites/default/files/Numeracy/numPDFs/NumBk5.pdf)(Choose appropriate) | [Supermarket displays](https://nzmaths.co.nz/node/367)(Rules for number patterns) | [That’s not fair](https://nzmaths.co.nz/node/129)(Probability games) | [Data cards: Level 2](https://nzmaths.co.nz/node/154)(Statistics) |
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| [Picasso](https://nzmaths.co.nz/node/18267)(Art with shapes) | [Outlining area](https://nzmaths.co.nz/node/421)(Measurement – area) | [Fold and cut](https://nzmaths.co.nz/node/179)(Symmetry/2D shapes) | [Getting partial](https://nzmaths.co.nz/node/667)(Fractions regions/sets/numberline) |
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| [Cuisenaire mats](https://nzmaths.co.nz/node/362)(Recording number combinations) | [Matariki level 2](https://nzmaths.co.nz/node/27085)(Thematic unit) | Multiplicative strategies from [Book 6](https://nzmaths.co.nz/sites/default/files/Numeracy/2008numPDFs/NumBk6.pdf)(Choose appropriate) | [Scavenger hunt](https://nzmaths.co.nz/node/376)(Measurement – length) |
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This plan is a starting point for planning a mathematics and statistics teaching programme for a year. The resources listed cover about 50% of your teaching time. They provide broad coverage of the content of the strands of the NZC and the aspects of the LPF. Further resources need to be added to meet the specific learning needs of your class, to support your local curriculum and to provide sufficient teaching for a full year.