Percentage Passes

Hine and Josh are in two different classes. They compare their test results.

| Subject | Hine | Josh | |
|----------------|-----------------|-----------------|--|
| English | <u>17</u> 20 | <u>24</u> 30 | |
| Maths | <u>45</u> 50 | <u>32</u> 40 | |
| Science | <u>19</u> 25 | <u>17</u> 20 | |
| Social studies | <u>27</u> 30 | <u>18</u> 20 | |



- 1. a. In which subjects did Hine get a higher mark than Josh?
 - b. In which subject did Josh get a higher mark than Hine?
 - c. In which subject did they get the same mark?
 - d. Show how you worked out your answers.
- 2. What can you say about Hine's mean percentage score compared to Josh's?

You could round each of the mean percentage scores to a whole number.

The mean is sometimes called the average.

You may find it useful

to convert the marks

into percentages.

3.

ACTIVITY

Based on percentages, if I'd got two more marks in science, I'd have had a mean of 86%.

Josh

Well, yes, but if I'd got one more mark in science, we'd both have had a mean of 86%!

- **a.** Is Josh right? Explain your answer.
- **b.** Explain how Hine might justify her statement.

Expressing fractions as percentages