

Getting the Point

You need: a Slavonic abacus or a beads frame (optional)

ACTIVITY

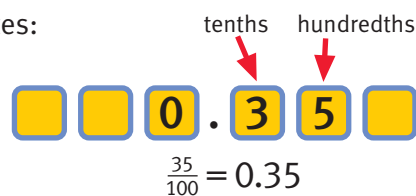
Huia is using a Slavonic abacus to investigate the decimal names for fractions. She knows that the places to the right and left of the decimal point are:

thousands **hundreds** **tens** **ones** ● **tenths** **hundredths** **thousandths**

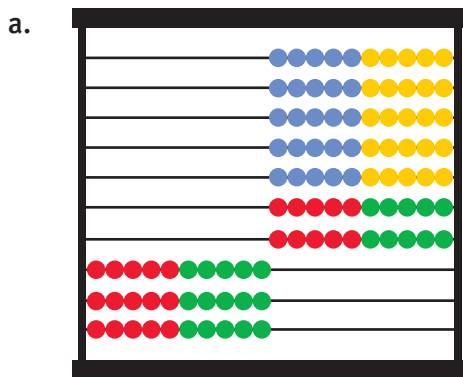
My abacus is showing 35 out of 100. That's $\frac{35}{100}$.
So the beads in the left-hand corner show $\frac{65}{100}$.



She writes:



1. Here are some other fractions that Huia made.
For each picture, name the fractions and show how she could write them as decimals:



2. Can Huia show $\frac{1}{3}$ and $\frac{2}{3}$ on her abacus? Explain your answer.